



Steps Towards Graduation: Access to Higher Education for People With Disabilities

Alan Hurst

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Steps Towards Graduation: Access to Higher Education for People With Disabilities

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Steps Towards Graduation: Access to Higher Education for People With Disabilities Alan Hurst This study aims to fill a gap in the literature about widening access to higher education. Attempts to increase participation for under-represented groups have highlighted barriers relating to social class, age, gender and ethnic origin. Relatively little attention has been given in Britain to people with disabilities. Using case histories, the book explores the process of admission from the perspective of individual applicants. Success in securing a place often depends on appropriate facilities being available in particular institutions. To illustrate this, the evolution of policy and provision in one polytechnic is discussed. The final chapters consider the potential implications for students with disabilities and for institutions of some recent national policy initiatives. The book should be of interest for everyone with an interest in disability and education. It contributes to the debate on equality of opportunity.



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